Systematic Desensitization: Headphones

Consider the type of material and style; try different options.







Youtube videos:
Systematic Desensitization Definition
https://youtu.be/A6bm5BPDN E

Funny video animation for kids:
https://youtu.be/ unET6WKENo

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Procedures	<u>P#1:</u>	<u>P#2:</u>	<u>P#3:</u>	<u>P#4:</u>	<u>P#5:</u>	<u>P#6:</u>	<u>P#7:</u>	<u>P#8:</u>
$\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$	TOUCH	MOVE	QUICKLY	QUICKLY PUT	INCREASE	WEAR THE	PRESENT	TRIAL IN
1-2 times	HEADPHONES	HEADPHONES	TOUCH	ON AND OFF	TIME	HEADPHONES	HEADPHONES	DIFFERENT
per day	WITH HANDS	CLOSER TO	HEAD/EARS	HEADPHONES		DURING A	ANYTIME	SETTINGS
		HEAD/EARS	WITH			PREFERRED	COVERING EARS	WITH
		WITHOUT	HEADPHONES			ACTIVITY		DIFFERENT
		TOUCHING					\downarrow	PEOPLE
	\downarrow	\downarrow	\downarrow	\downarrow		\downarrow		\downarrow
					\downarrow			
Step 1. →	Make sure the student is calm and engage in a fun activity to get their attention.							
Step 2. →	Read a social story or watch a video about wearing headphones. Instructor models the procedure with the headphones on							
	themselves first and can say something like "I wear these when it is noisy and I need to use my hands to do things. See, I can do it!"							
Step 3. →	Touch the	Let you hold	Let you touch	Let you quickly	Let you put	Wear the	Anytime the	Trial in various
Instruct to	headphones	the	their head/ears	put the	the	headphones	student covers	locations.
complete	with their	headphones	with the	headphones on	headphones	correctly while	their ears, present	Speak with
action	fingers, then	near their	headphones.	and off of their	on their	doing	headphones say,	your therapist
	hands.	head/ears		head/ears.	head/ears	something they	"I see that you	about how to
		without			and count	enjoy.	are covering	systematically
		touching.			to 5, then		your ears. Is	reduce the
					slowly increase the		there a sound	need for the
					time.		that you don't	headphones.
					time.		like? Try the	
	.1.	J	.1.	.1.	.1.		headphones!"	\downarrow
	<u> </u>	•	<u> </u>	V		↓	↓	
Step 4. →	Give praise and/or a preferred item for any attempt! Take a break if needed.							
Step 5. →	Increase time by counting a little bit more or using a timer during each trial from 5 seconds up to 20 minutes.							
Step 6. →	Repeat the procedure daily until the student is comfortable and before moving on to the next.							
	Each student may require trials for several days or several weeks to become comfortable with each procedure.							