

15 COMMUNICATION OPPORTUNITY IDEAS

- 1. Surveys** – Come up with a question of the day or week. Have the AAC user ask the question and keep track of how many people chose each option.
- 2. Greeting Peers** – Designate a time of day or class for the AAC user to greet peers. Or, walk around the building and greet people (e.g., custodian, office staff, peers).
- 3. Scavenger Hunt** – Hide pictures or items around and go looking for them. Label what you find or ask questions to figure out where they are.
- 4. Talking About a Book** – Read a motivating book. Talk about the pictures.
- 5. Withhold Items** – Do an engaging craft, game, or activity. Withhold a necessary item so the AAC user has to ask for it.
- 6. Make a Choice** – Provide frequent choices such as marker color, book preference, where to sit, or which way to walk.
- 7. During Transitions** – Before leaving any room, discuss where you're going using the word "go".
- 8. Mail Delivery** – Pick up staff mail and deliver it to their rooms.
- 9. I Spy** – Give clues to things you see (e.g., "I spy/see red") and have the AAC user try to find what you're describing.
- 10. Watching Videos** – Pull up YouTube and have the AAC user tell you what they want to watch (e.g., cat, ski, hot). There's tons of funny animal videos!
- 11. Preplanned Messages** – Get information about class activities ahead of time. Prepare and practice the activity with the AAC user ahead of time so they can participate.
- 12. Drawing** – Let the AAC user draw and/or tell you what to draw. Describe what you drew.
- 13. Coffee Station/Cart** – Set up a coffee station program. Have the AAC user sell coffee (or other snacks) at specific times during the day.
- 14. Show & Tell** – Do a show and tell using motivating items (from home if needed). Have the AAC user describe the item, why they like it (or don't!), and what they do with it.
- 15. Snack & Mealtimes** – Describe what you're eating. Is it "good", "bad", or "hot"? Did they "like" it or not?

